

Picture Exchange Communication Systems (PECS) – Level 1

Hosted by: UF Health Jacksonville – CARD & UF Health Jacksonville – FDLRS-MDC

About the Presenter

Jo-Anne B. Matteo, MS, CCC-SLP, began her career as a public-school speech-language pathologist in Connecticut in 1980. She received her B.A. in Communication Disorders from Southern Connecticut State College in 1979, M.S. in Speech-Language Pathology from Adelphi University in 1980, and an advanced degree in Administration and Supervision from Southern Connecticut State University in 1983. As a special education administrator since 1994, she has been involved in staff and program development. She is the founder of a public school program for preschool and elementary children who present with significant special needs in the areas of communication, cognitive, social, behavioral and motor disabilities. These students have been using PECS to improve functional communication skills while they take part in a classroom that has been implementing the Pyramid Approach to Education. Jo-Anne has worked in this program as the speech-language pathologist and the program coordinator. Jo-Anne has presented extensively at various conferences and workshops to parents and professionals in the areas of speech-language development, functional communication and program design. She is also an active member of the American Speech-Language-Hearing Association.

Training Description

Are you implementing PECS, but having difficulty due to lack of team training? Do your parents and caregivers need a crash course in ABA? If so, then our workshop, PECS for Parent and Caregivers was designed just for you! This is a condensed one-day PECS training for parents and caregivers who support PECS implementation. Attendees will learn a functional approach to applied behavior analysis called, “The Pyramid Approach to Education”. The workshop involves demonstrations, lecture, video examples and practice opportunities for each of the phases of the PECS protocol. Attendees will learn to implement the 2-Person Prompt Procedure and the 4-Step Error Correction Procedure. Attendees will learn how to create or capture communicative opportunities across the day.

Target Audience:

Parents and Caregivers, Teachers, Therapists, Paraprofessionals

Training Objectives

- Key components to a functional approach to Applied Behavior Analysis
- Strategies for identifying reinforcers for communication training
- How to implement all six phases of PECS
- How to do the 4-Step Error Correction Procedure

Date:

November 20th, 2024
8:30 pm – 4:00 pm

Location:

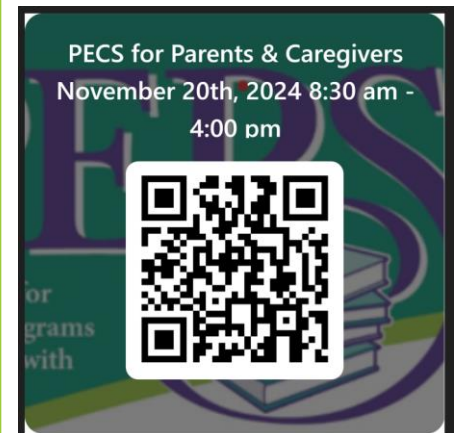
Schultz Center
4019 Boulevard Center Drive
Jacksonville, FL 32207

[Click for directions](#)

Registration Deadline:

November 19th, 2024
Limited to 50 participants

Scan QR code or click the link below to register:



[Click to register](#)

For more information contact:

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Be sure to contact your ESE District Staff or Staff Development Contact to determine the process for receiving in-service.



Regional Trainings are hosted by the Center for Autism and Related Disabilities, through the Partnership for Effective Programs for Students with Autism (PEPSA), a program funded by the State of Florida, Department of Education, K-12 Public Schools, Bureau of Exceptional Education and Student Services, through federal assistance under the Individuals with Disabilities Education Act (IDEA), Part B.